Date

NAME	
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Orchestration:	Execution:
4: Students used 5 different sounds.	4: Students transitioned smoothly through all of the sounds.
3: Students used 4 different sounds.	3: Students transitioned smoothly through most of the sounds.
2. Students used 3 different sounds.	2: Students transitioned smoothly through some of the sounds.
1. Students used fewer than 3 different sounds	1: Students transitioned smoothly through none of the sounds.